Shahid Chamran University of Ahvaz Vice-Chancellor of Education and Postgraduate Education The special lesson plan of graduate education courses of the university

| E-mail:  | Academic Rank:         | Professor's name and surname: |  |
|--|------------------------|-------------------------------|--|
| mr.saffarian@scu.ac.ir   | Associate Professor    | Mohammad Reza Safarian        |  |
| academic   | group:                 | College:                      |  |
| semester:  | mechanic               | engineering                   |  |
| 131400-1400  |                        |                               |  |
|  |                        |                               |  |
| Number of units: 3   | Course name: Selected  | Degree: Master's degree       |  |
|  | topics in energy       |                               |  |
| The position of the course in the curriculum of the course: main                 |                        |                               |  |
| General purpose:   |                        |                               |  |
| Deep familiarity   | and understanding with | n energy conversion and       |  |
| storage methods  |                        |                               |  |
|  |                        |                               |  |
| learning goals:  |                        |                               |  |
| After completing this course, students should have learned the following:        |                        |                               |  |
| Familiarity with all methods of energy conversion and storage                    |                        |                               |  |
| Input behavior:  |                        |                               |  |
| The student should have a basic familiarity with different types of energy.      |                        |                               |  |
| Educational materials and facilities:  |                        |                               |  |
| Familiarity with information bases in order to carry out the project, as well as |                        |                               |  |
| familiarity with the software PowerPoint is required in order to present the     |                        |                               |  |
| project.   |                        |                               |  |
| teaching method:   |                        |                               |  |
| In addition to teaching concepts, educational films are also used                |                        |                               |  |

### Duties of the student:

Studying the lesson, participating in the test and doing the project and presenting it

### Test and evaluation method:

Midterm: 7 marks End of the semester: 9 marks Project: 4 marks

### Lesson resources:

1- New Renewable Energy Sources, World Energy Council, translated by A. Kaherbaian, Ministry of Energy, Office of Renewable Energy, 1375.

- 2 MM El-Wakil, Powerplant Technology, McGraw-Hill, 2002.
- 3 B. Sorensen, Renewable Energy, 4th Edition, Academic press, 2011.
- 4 Thermal Energy Storage and Application
- 5- Solar Thermal Energy Storage 6- Survey of Thermal Energy Storage Installation
- 6 Semiconductor Solar Energy Converters
- 7- Thermal Energy Storage for Commercial application

## 1st week

## (6/23/1400 to 6/29/1400)

### Classification of energy carriers (including primary and secondary energy)

- Definition of energy
- Basic definitions and concepts in energy economy coal
- Types of coal
- Different users of coal

### second week (6/30/1400 to 7/5/1400)

#### crude oil

- Types of oil wells
- Methods of extraction and increase of harvest
- Types of crude oil available in Iran and the world

## The third week (6/7/1400 to 12/7/1400)

#### natural gas

- Types of natural gas
- Different types of gas fuels
- Gas condensate
- Different methods of pricing natural gas

## forth week (7/13/1400 to 7/19/1400)

### Nuclear energy

- Different methods of nuclear energy extraction
- Nuclear fission
- Nuclear fusion
- Playing an educational film

# The fifth week (20/76/1400 to 26/7/1400)

### Renewable energies:

- wind energy
- Hydroelectric energy
- biomass
- solar energy
- Broadcasting an educational film related to different types of renewable energies

|        | The sixth week  |  |
|--------|---|--|
|        | (27/7/1400 to 3/8/1400)   |  |
| Renev  | wable energies:   |  |
| -      | geothermal  |  |
| -      | Energy of seas and oceans   |  |
| -      | Broadcasting an educational film related to different types of renewable energies |  |
|        | The seventh week  |  |
|        | $(4/8/1400 \pm 0.10/6/1400)$  |  |
| Dono   | (4/0/1400 (0 10/0/1400)   |  |
| Rene\  | Wave energy   |  |
| -      | Artificial aboto synthesis  |  |
| -      | A cilicial processing and the sis   |  |
| -      | Broadcasting an educational film related to different types of renewable energies |  |
|        |   |  |
|        | Г пе eigntn week  |  |
|        | (11/8/1400 to 1//8/1400)  |  |
| Heate  | energy production   |  |
| -      | - Converting mechanical energy into thermal energy                                |  |
| -      | Conversion of potential energy into thermal energy                                |  |
| -      | Converting kinetic energy into heat energy  |  |
|        | ninth week  |  |
|        | (8/18/1400 to 8/24/1400)  |  |
| Heat e | energy production   |  |
| -      | Conversion of frictional work into heat energy                                    |  |
| -      | Using a heat pump   |  |
| -      | Converting kinetic energy into heat energy  |  |

## tenth week (25/8/1400 to 1/9/1400)

#### Heat energy production

- (Reverse) Carnot cooling cycle
- Condensation cooling cycle
- Inverted Brayton cycle (gas turbine).

## The eleventh week (2/9/1400 to 8/9/1400)

### Converting electrical energy into thermal energy

- Electrical Heating
- heating element
- electric heater

# The twelfth week (9/9/1400 to 9/15/1400)

### Converting electrical energy into thermal energy

- Convection heaters
- Fan heaters
- Storage electric heaters
- Water heating

# The thirteenth week (16/9/1400 to 22/9/1400)

### Converting electrical energy into thermal energy

- Environmental effects and efficiency
- Electric heating in industry
- Dielectric heating
- Induction heating
- Playing an educational film

| The fourteenth week                                       |
|---|
| (9/23/1400 to 9/29/1400)                                  |
| Converting chemical energy into thermal energy            |
| - Combustion  |
| - fuel  |
|   |
|   |
| 15th week   |
| (9/30/1400 to 10/6/1400)                                  |
| Convert electromagnetic energy into thermal energy        |
| - Mechanical energy production: thermal energy conversion |
| - Playing an educational film                             |
|   |
|   |
| The sixteenth week  |
| (7/10/1400 to 13/10/1400)                                 |
| Electric energy production                                |
| Energy storage  |

- Playing an educational film